



SECRETARIA MUNICIPAL DE EDUCAÇÃO E CULTURA

Apostila II

Iº ano



Escola Municipal _____

Aluno(a): _____

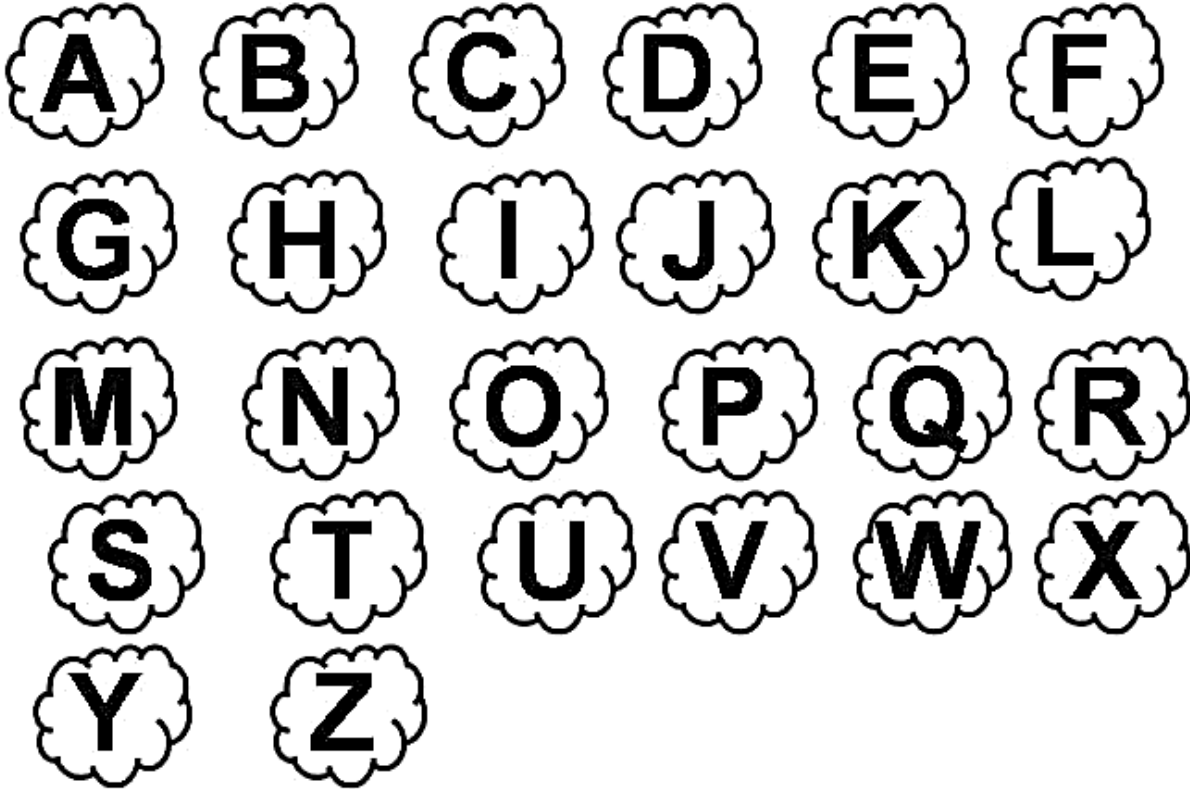
Professora: _____

“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”



SECRETARIA MUNICIPAL DE EDUCAÇÃO E CULTURA

ASSINALE ABAIXO AS LETRAS QUE VOCÊ UTILIZA PARA ESCREVER SEU NOME.



ORGANIZE AS LETRAS E ESCREVA SEU NOME NO ESPAÇO ABAIXO.

MEU NOME É: _____

QUANTAS LETRAS ELE TEM? _____

COM QUE LETRA ELE COMEÇA? _____

COM QUE LETRA ELE TERMINA? _____

<https://mensagenseatividades.com/wp-content/uploads/2017/06/atividades-para-educacao-infantil.jpg>

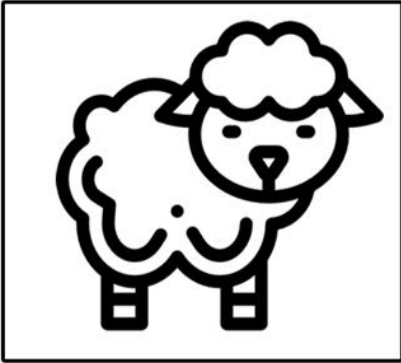
“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”



EM CADA PALAVRA, PINTE AS LETRAS SEGUINDO A LEGENDA ABAIXO:
ESCREVA AS QUANTIDADES PEDIDAS:

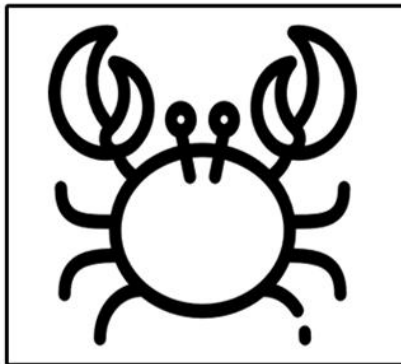
VERMELHO - VOGAIS

AZUL - CONSOANTES



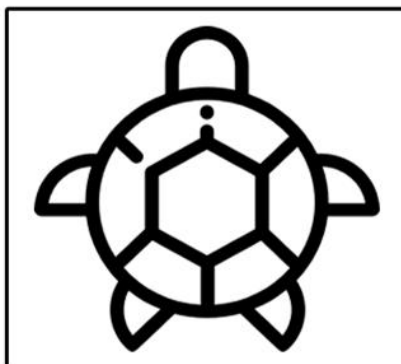
O V E L H A

VOGAIS: CONSOANTES:



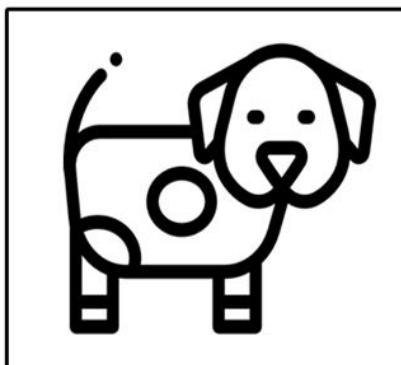
C A R A N G U E J O

VOGAIS: CONSOANTES:



T A R T A R U G A

VOGAIS: CONSOANTES:



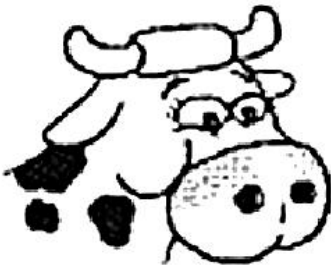
C A C H O R R O

VOGAIS: CONSOANTES:



FIQUE ESPERTO

Complete com as vogais faltosas.



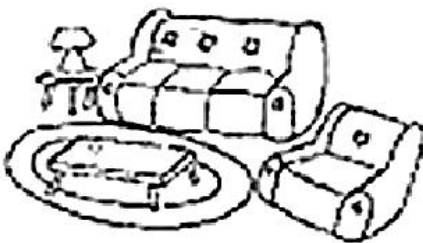
V.....C.....



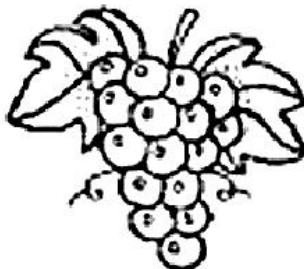
V.....L.....



B.....L.....



S.....L.....



.....V.....



B.....T.....



C.....P.....



L.....V.....

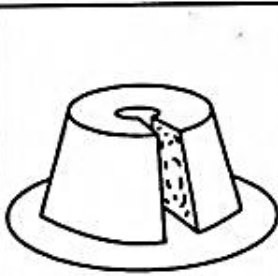


D.....D.....



SECRETARIA MUNICIPAL DE EDUCAÇÃO E CULTURA

COMPLETE COM AS VOGAIS



B _ L _



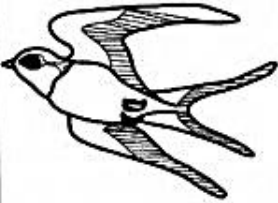
_ V _



T _ T _



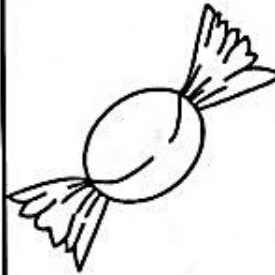
G _ L _



_ V _



B _ T _



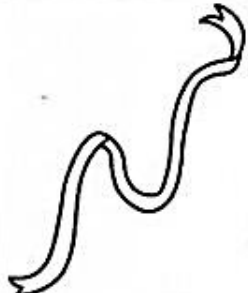
B _ L _



S _ P _



C _ C _



F _ T _



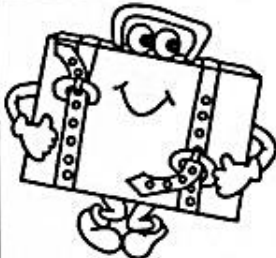
_ V _



V _ L _



C _ J _



M _ L _



L _ _



_ M _

www.acessaber.com.br

“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”



BA

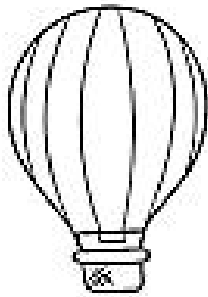
BE

BI

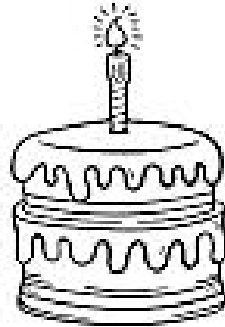
BO

BU

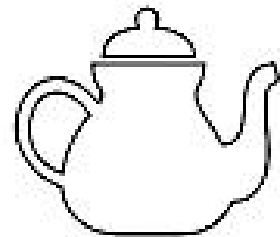
COMPLETE O NOME DE CADA DESENHO, COM A SÍLABA INICIAL:



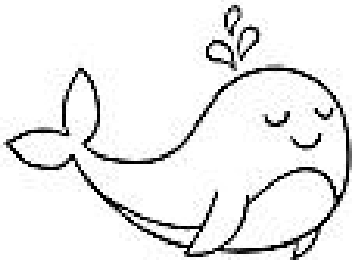
___ LÃO



___ LO



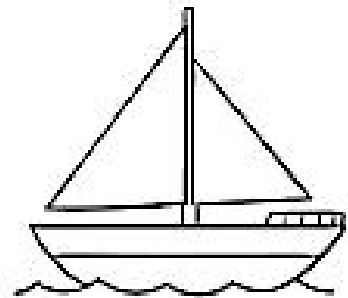
___ LE



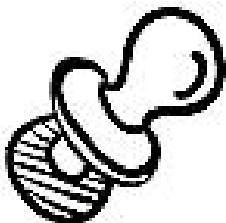
___ LEIA



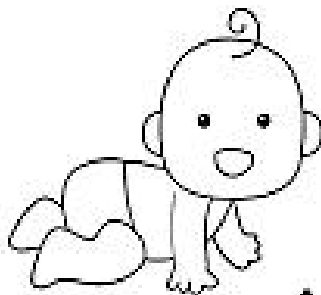
___ LA



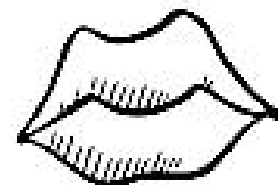
___ RCO



___ CO



___ BÊ

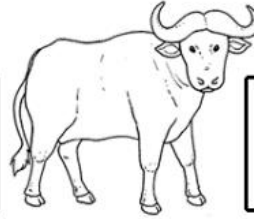
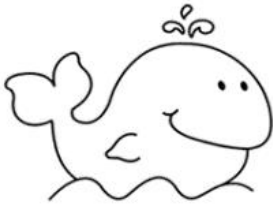


___ CA



SECRETARIA MUNICIPAL DE EDUCAÇÃO E CULTURA

RECORTE E COLE O NOME DE CADA DESENHO EM SEU LUGAR.



BONECA

BICO

BEXIGA

BOCA

BALEIA

BOLA

BULE

BALA

BÚFALO

BIFE

www.aartedeensinareaprender.com

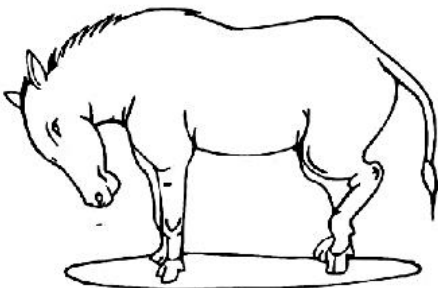
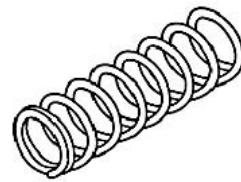
“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”



VAMOS LER JUNTINHOS!

A BOLA

OLHA A BOLA.
A BOLA QUE ROLA.
DE QUEM É A BOLA?
É DA CAROLA.
A BOLA ROLA.
ROLA E PULA.
ROLA QUE NEM MOLA.
PULA QUE NEM MULA.



PINTE A LETRA **B** TODA VEZ QUE VOCÊ ENCONTRAR NO TEXTO.

<http://atividades-para-jardim.blogspot.com/2018/10/texto-com-interpretacao-bola.html>



INTERPRETAÇÃO DO TEXTO.

O TEXTO FALA SOBRE:



() BALA



() BOLA



() BOLO

A BOLA É DE:

() CARLA

() CAROLA

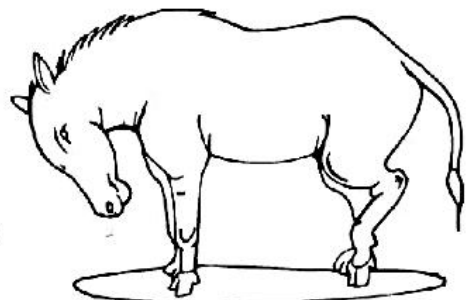
A BOLA:

() MOLA E PULA

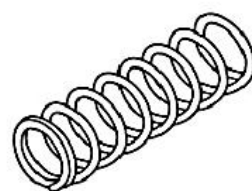
() ROLA E PULA

LIGUE:

ROLA QUE NEM ◦

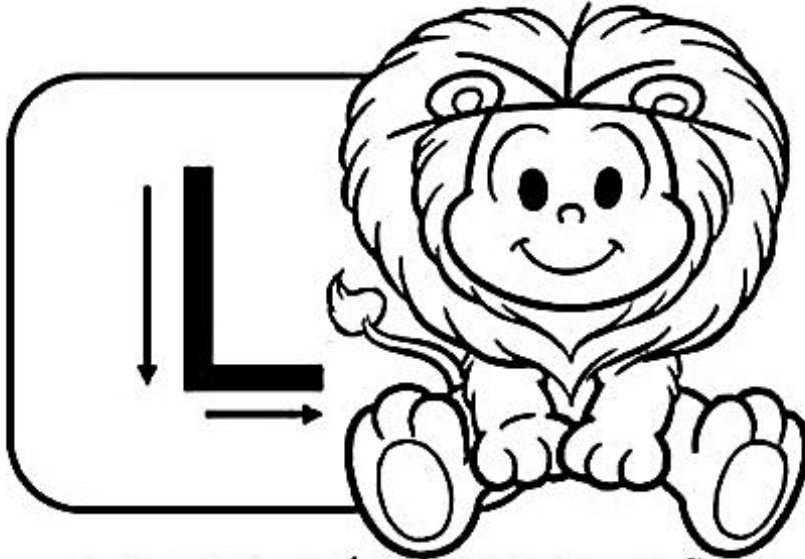


PULA QUE NEM ◦





Atividades

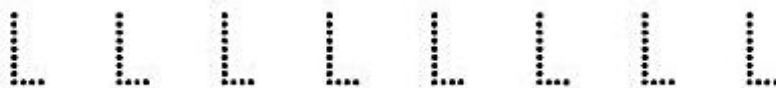
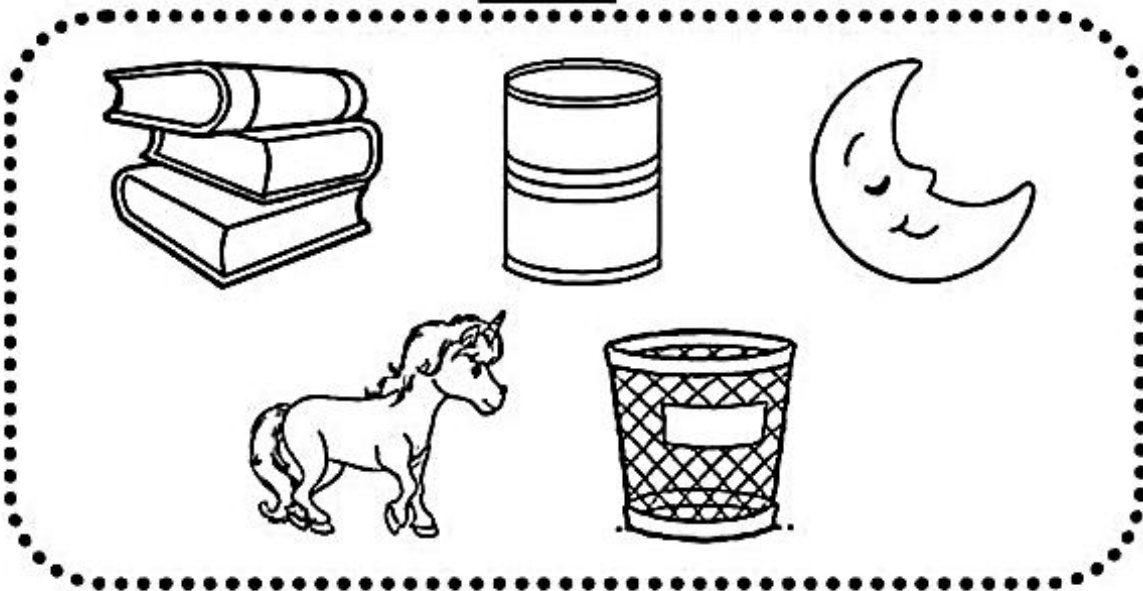


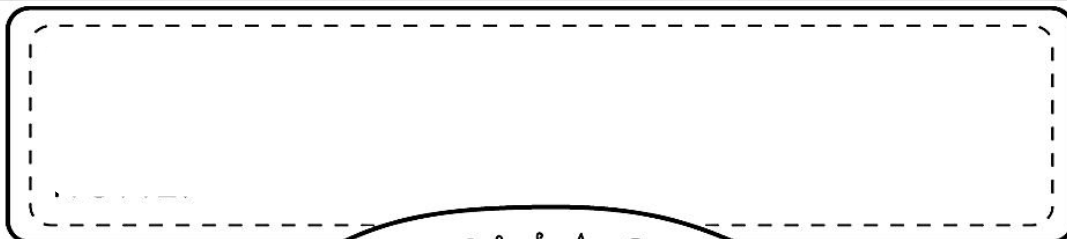
CEBOLINHA ESTÁ FANTASIADO DE LEÃO.

LEÃO COMEÇA COM A LETRA "L".

VAMOS PINTAR OS DESENHOS QUE INICIAM COM A MESMA LETRA DE

LEÃO.



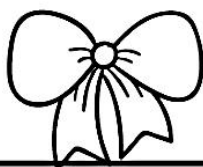


LINGUAGEM
L

COMPLETE AS PALAVRAS COM O L FALTOSO E COPIE-AS:



___ ATA



___ AÇO



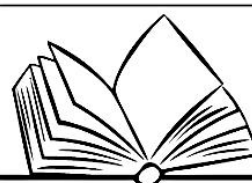
___ EÃO



___ EITE



___ IXO



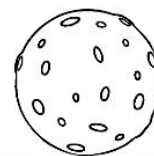
___ IVRO



___ OBO



___ ÓTUS



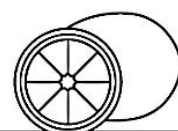
___ UA



___ UVA



___ ÁPIS



___ IMÃO



FAMÍLIA SILÁBICA DO L

LÁPIS



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FAMÍLIA SILÁBICA

LA LE LI LO LU

PINTE CADA DESENHO DE ACORDO COM A COR INDICADA PELA LEGENDA DE SÍLABAS.



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VERMELHO

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AMARELO

LU

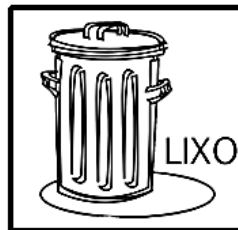
LILÁS



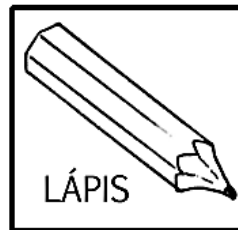
LULA



LEÃO



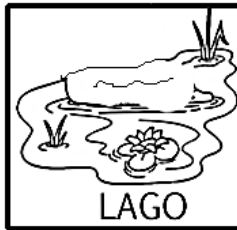
LIXO



LÁPIS



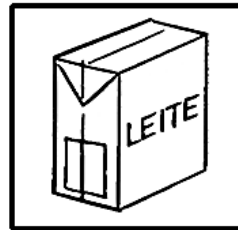
LOBO



LAGO



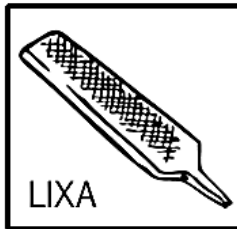
LUVA



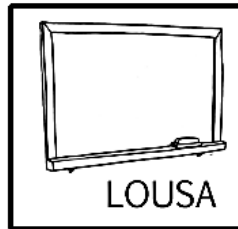
LEITE



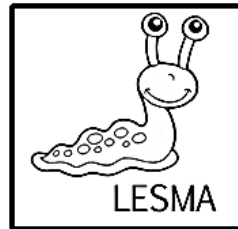
LAGARTIXA



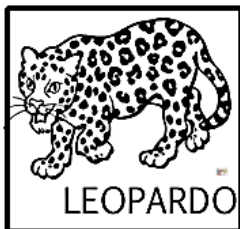
LIXA



LOUSA



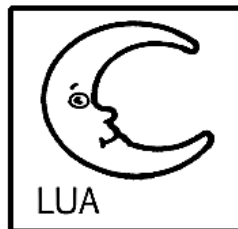
LESMA



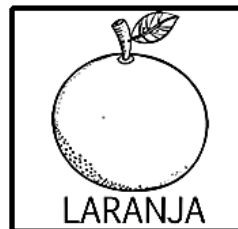
LEOPARDO



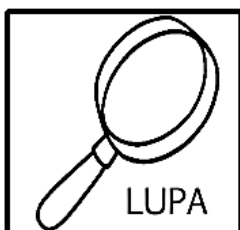
LÍNGUA



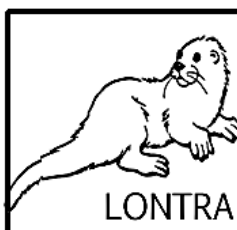
LUA



LARANJA



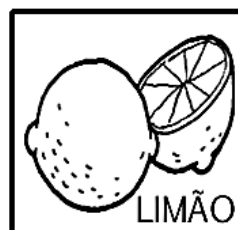
LUPA



LONTRA



LANTERNA



LIMÃO

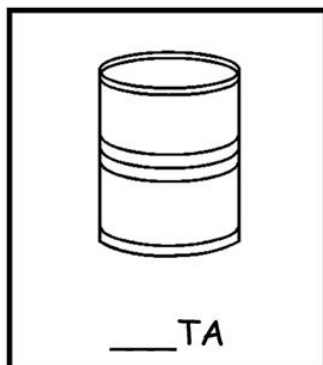
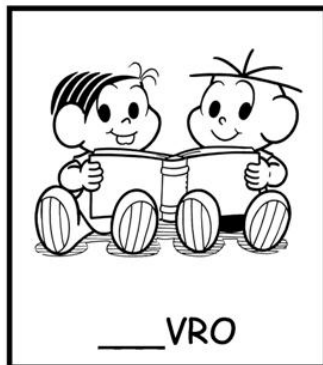


SECRETARIA MUNICIPAL DE EDUCAÇÃO E CULTURA



VAMOS COMPLETAR AS PALAVRAS:

LA - LE - LI - LO - LU



<https://i.pinimg.com/originals/72/36/5d/72365de49b727e6bc76234c995202bd1.png>

“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”



ESCOLA: _____

DATA: ____ / ____ / ____

NOME: _____

LINGUAGEM

L

CAÇA-PALAVRAS



LATA

LEÃO

LIXO

LOBO

LUVA

LAÇO

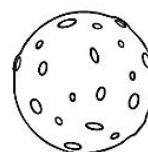
LEITE

LIVRO

LUA



L	A	T	A	J	Y	R	Q
C	J	X	C	L	A	Ç	O
L	E	Ã	O	T	F	Z	X
D	J	N	L	E	I	T	E
L	I	X	O	J	B	V	Z
J	C	B	L	I	V	R	O
L	O	B	O	J	H	B	Z
J	V	R	N	K	L	U	A
L	U	V	A	D	F	G	H



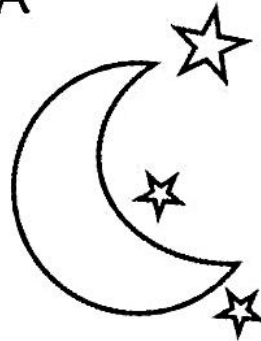


LEIA O TEXTO E CIRCULE A PALAVRA QUE COMEÇA COM A LETRA L.

A LUA

A LUA PINTA A RUA DE PRATA
E NA MATA A LUA PARECE
UM BISCOITO DE NATA.

QUEM SERÁ QUE ESQUECEU
A LUA ACESA NO CÉU?



ROSEANA MURRAY

O NOME DO DESENHO É:

- () RUA
- () CÉU
- () LUA



A PALAVRA **LUA** COMEÇA COM:

- BU VU LU DU

A LUA PARECE UM:

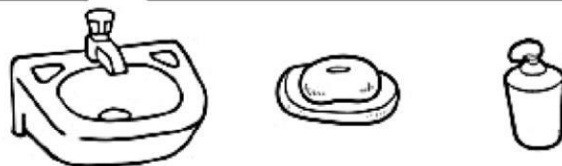
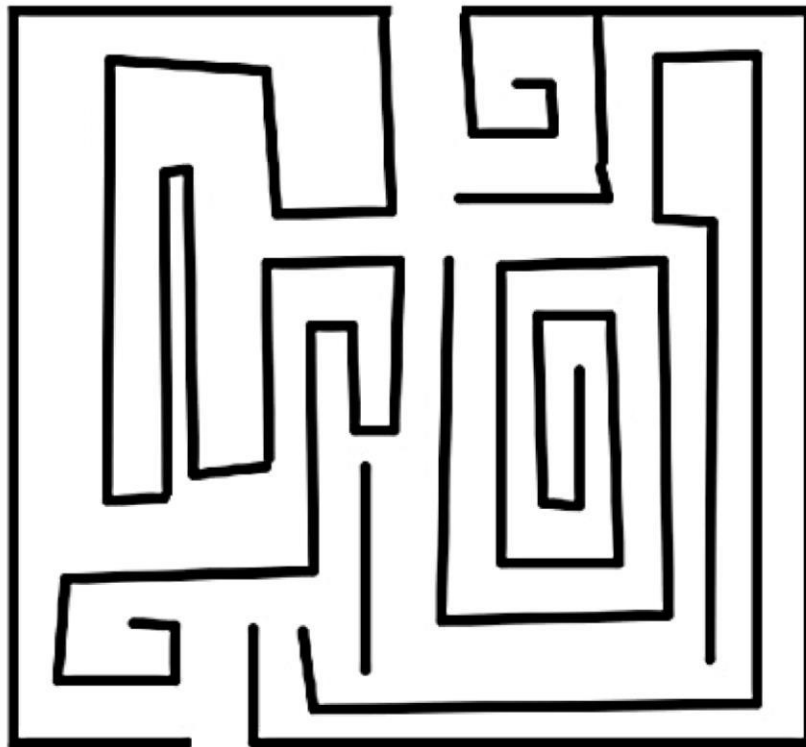
- BIS BISCOITO
 OITO PRATA



SECRETARIA MUNICIPAL DE EDUCAÇÃO E CULTURA

É TEMPO DE CUIDARMOS DE NOSSA HIGIENE!
AJUDE AS CRIANÇAS A FUGIREM DO CORONAVÍRUS.

LEVE AS CRIANÇAS ATÉ O FINAL DO CAMINHO PARA QUE LAVEM AS MÃOS.

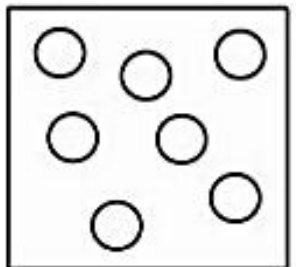
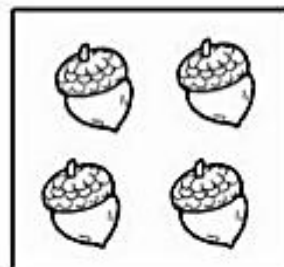
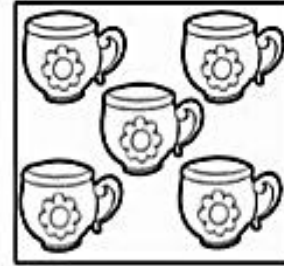
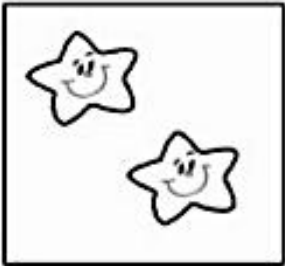
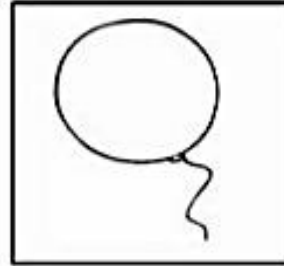
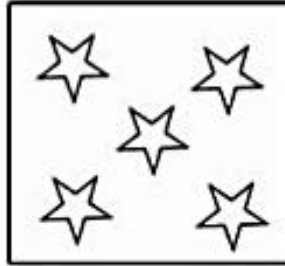
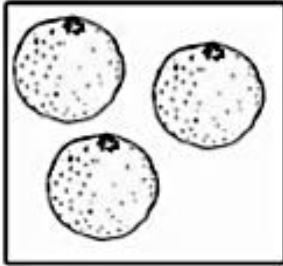


Fonte: <https://oespacoeducar.com.br>

“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”



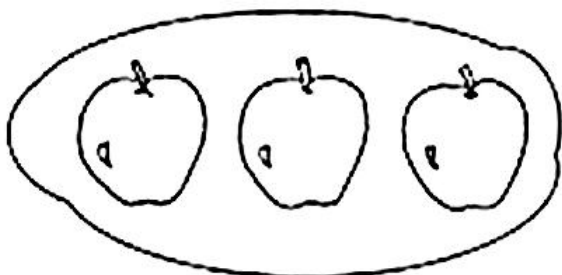
VAMOS CONTAR:



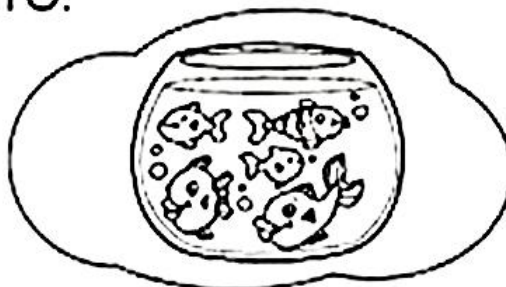


CADA CONJUNTO UMA QUANTIDADE

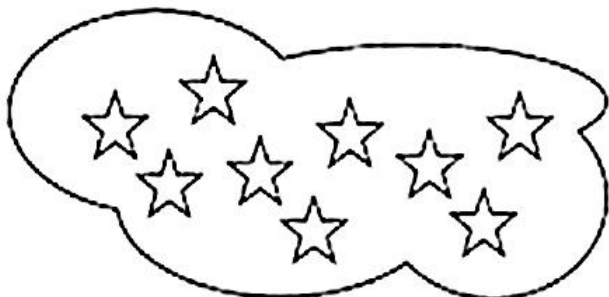
CIRCULE O NUMERAL CORRESPONDENTE AOS ELEMENTOS DE CADA CONJUNTO.



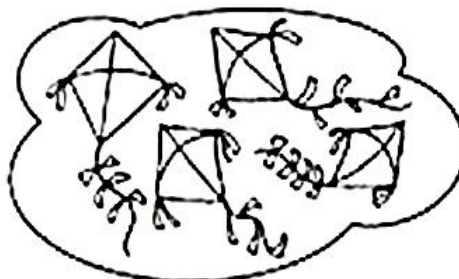
6 - 9 - 3 - 1



2 - 7 - 4 - 5

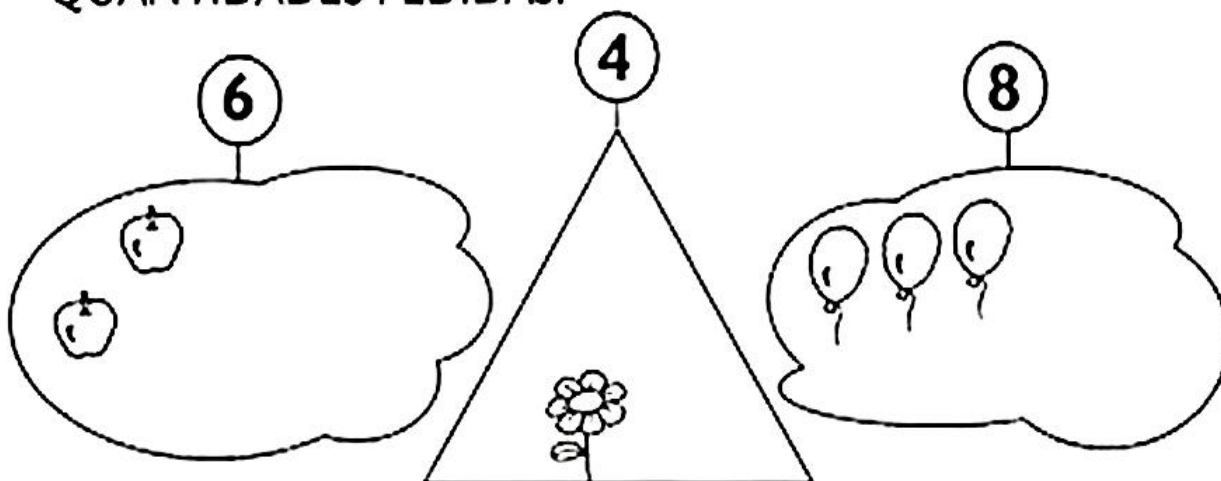


8 - 6 - 9 - 7



4 - 3 - 5 - 1

COMPLETE OS CONJUNTOS PARA QUE FIQUEM COM AS QUANTIDADES PEDIDAS.





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ESCREVA OS VIZINHOS MAIS PRÓXIMOS DOS NUMERAIS ABAIXO:

	3			5			2			10			7	
	1			6			8			4			9	

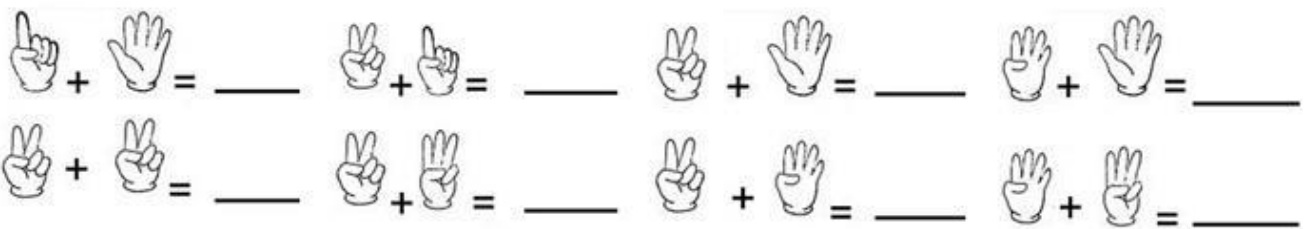
LEIA OS NUMERAIS E ESCREVA NO LUGAR CORRESPONDENTE.

SEIS - DOIS - UM - DEZ - TRÊS - OITO
QUATRO - SETE - NOVE - CINCO

1 - _____
2 - _____
3 - _____
4 - _____
5 - _____

6 - _____
7 - _____
8 - _____
9 - _____
10 - _____

VAMOS CONTAR COM OS DEDINHOS:



RESOLVA AS CONTINHAS.

$\begin{array}{r} + 2 \\ 3 \\ \hline \end{array}$	$\begin{array}{r} + 4 \\ 1 \\ \hline \end{array}$	$\begin{array}{r} + 5 \\ 2 \\ \hline \end{array}$	$\begin{array}{r} + 2 \\ 1 \\ \hline \end{array}$	$\begin{array}{r} + 5 \\ 3 \\ \hline \end{array}$	$\begin{array}{r} + 4 \\ 0 \\ \hline \end{array}$
---	---	---	---	---	---

<https://4.bp.blogspot.com/-7ei2-NPATMs/UVYKMBMfi5I/AAAAAAAAImQ/cHMfVOI-Fts/s1600/ADI%C3%87%C3%83O+2.jpg>

“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”

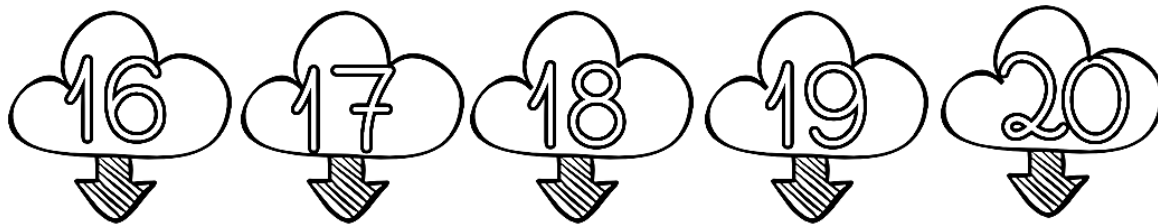


VAMOS COPIAR?







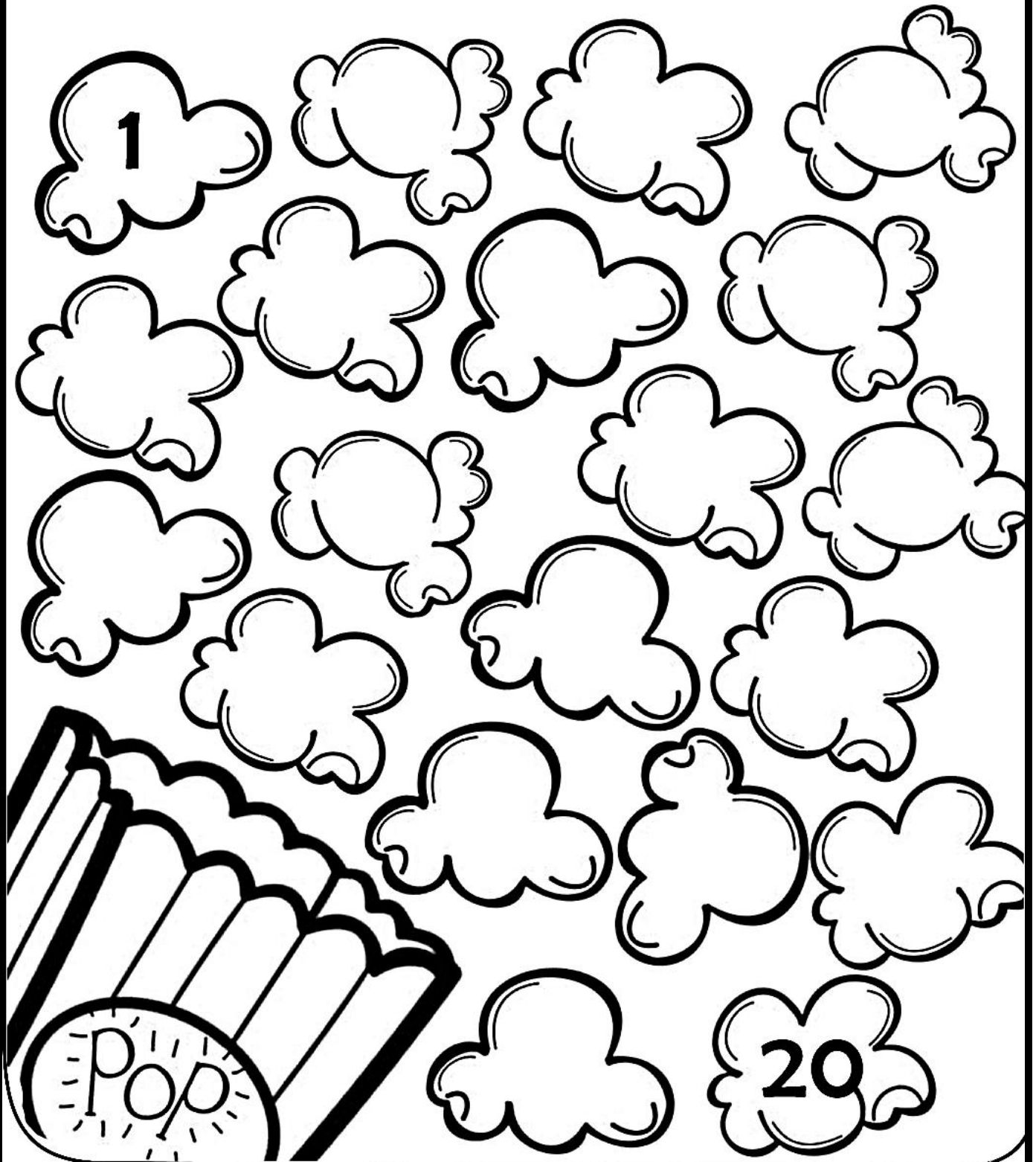


www.artedeensinaraprender.com



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- CONTINUE COMPLETANDO OS NUMERAIS EM SEQUÊNCIA ATÉ CHEGAR AO 20.



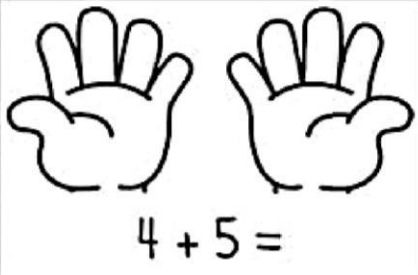
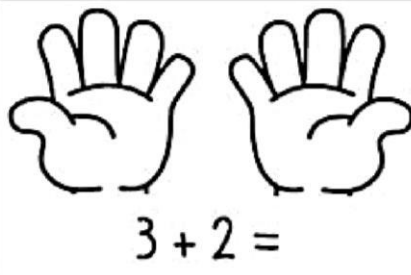
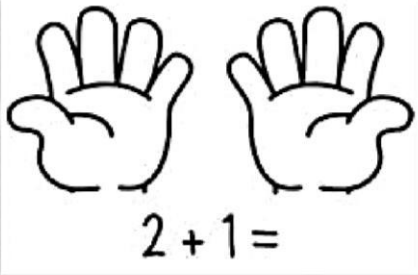
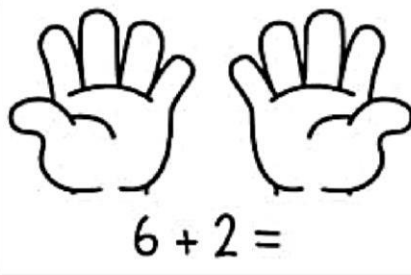
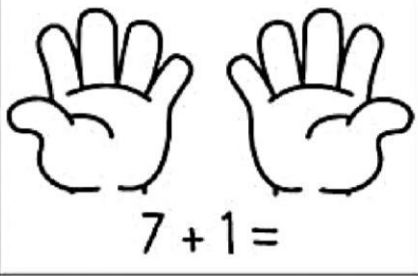
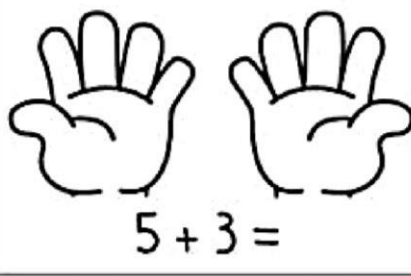
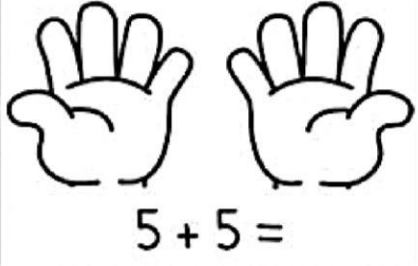
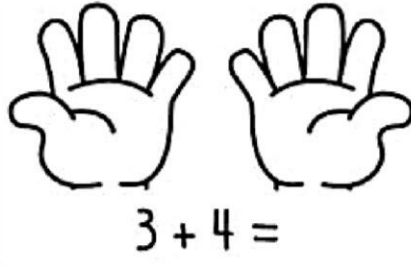
<https://i.pinimg.com/originals/95/79/3f/95793fee201092681d2efe114da8f129.png>

“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”



SECRETARIA MUNICIPAL DE EDUCAÇÃO E CULTURA

PINTE OS DEDINHOS INDICADOS NAS CONTINHAS PARA RESOLVER AS ADIÇÕES:

 $4 + 5 =$	 $3 + 2 =$
 $2 + 1 =$	 $6 + 2 =$
 $7 + 1 =$	 $5 + 3 =$
 $5 + 5 =$	 $3 + 4 =$

Fonte: <https://1.bp.blogspot.com/>

“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”



SECRETARIA MUNICIPAL DE EDUCAÇÃO E CULTURA

ESCREVA A QUANTIDADE DE DEDOS LEVANTADOS E REALIZE AS SOMAS.

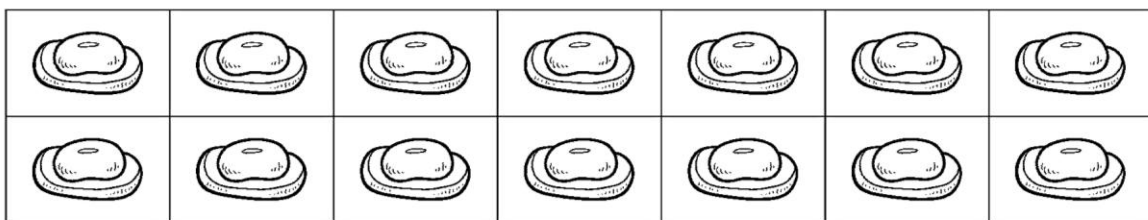
Three rows of visual math problems. Each row consists of three boxes. The first box shows a hand with a certain number of fingers raised, with a blank oval below it for writing. The second box shows a plus sign, a hand with a different number of fingers raised, an equals sign, and a third box with a hand showing the sum of the fingers from the first two boxes, also with a blank oval below it.

- Row 1: Hand with 4 fingers + Hand with 1 finger = Hand with 5 fingers.
- Row 2: Hand with 5 fingers + Hand with 1 finger = Hand with 6 fingers.
- Row 3: Hand with 2 fingers + Hand with 3 fingers = Hand with 5 fingers.

Fonte: <https://alumnoon.com/preescolar>

DESAFIO: REALIZE A SOMA E PINTE A QUANTIDADE DE SABONETES CORRESPONDENTE.

$$6 + 5 = \underline{\quad}$$

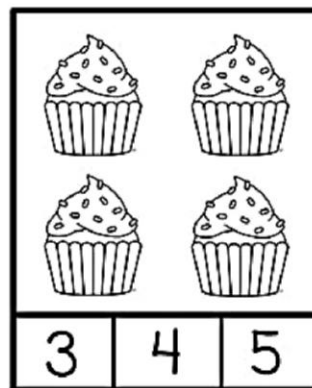
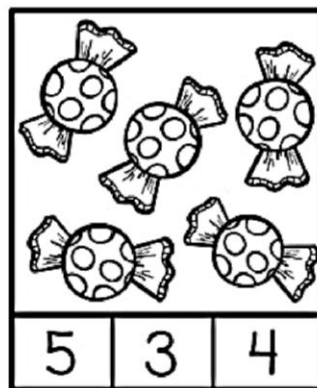
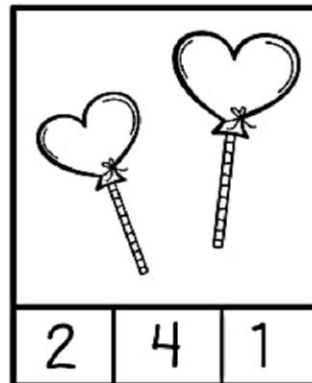
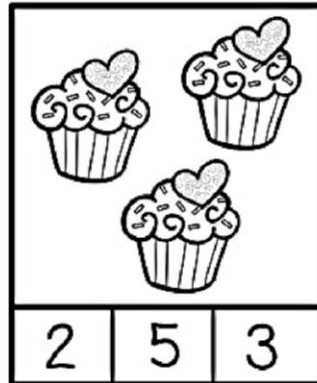


“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”



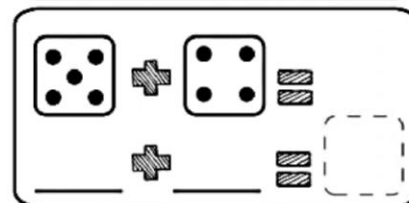
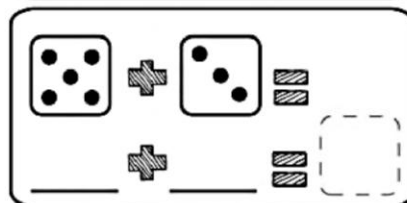
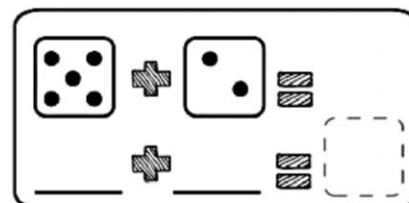
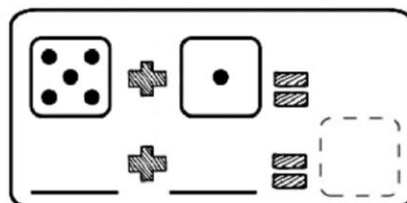
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CONTE QUANTOS DOCES HÁ EM CADA IMAGEM E PINTE A RESPOSTA CERTA.



CONTINUE EXERCITANDO...

CONTE AS QUANTIDADES DE CADA DADO E EFETUE AS SOMAS.



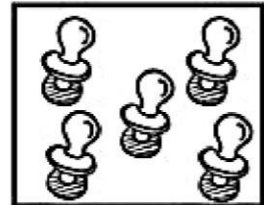
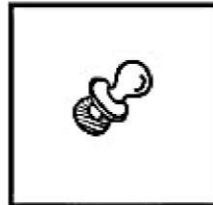
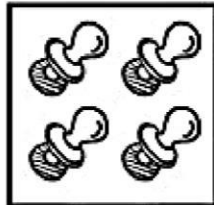
Inspiração: <https://www.teacherspayteachers.com>

“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”

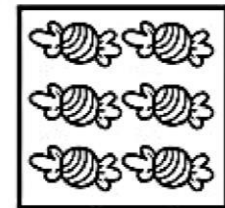
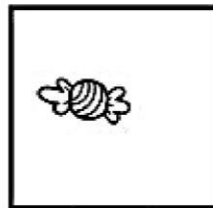
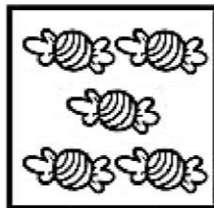


VOCÊ ESTÁ PRONTO PARA O DESAFIO?!

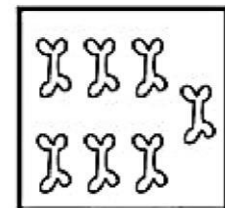
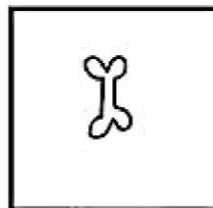
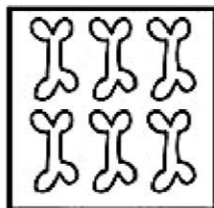
O BEBÊ TINHA 4 CHUPETAS E GANHOU MAIS UMA.
QUANTAS ELE TEM AGORA?



BRUNOTINHA 5 BALAS E GANHOU MAIS UMA.
QUANTAS ELE TEM AGORA?



O CACHORRO TINHA 6 OSSOS E GANHOU MAIS UM.
QUANTOS ELE TEM AGORA?

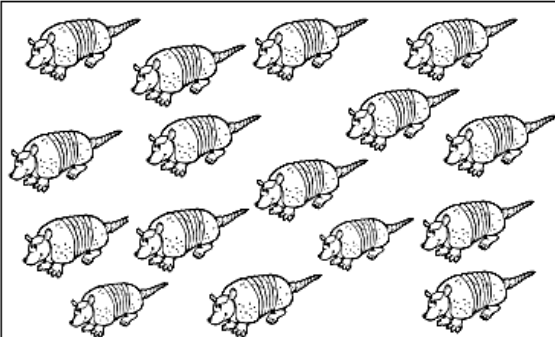


Fonte: <https://atividadespedagogicas.net>

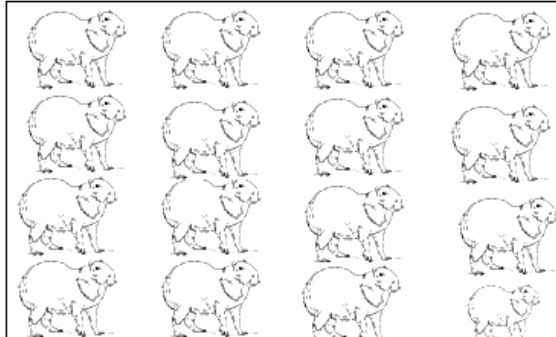


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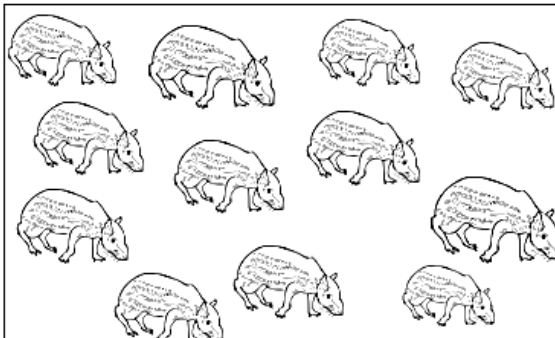
- Conte, descubra quantos animais há em cada conjunto e pinte a resposta certa:



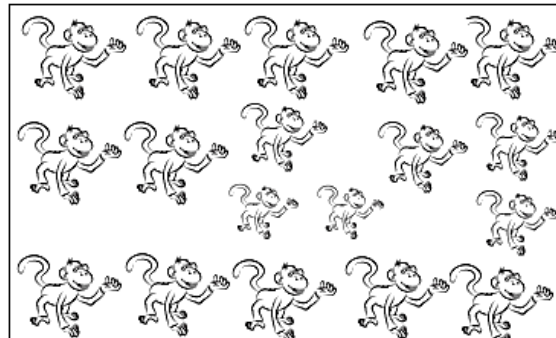
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18



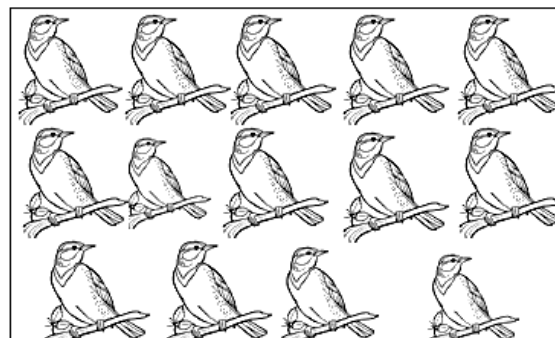
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18



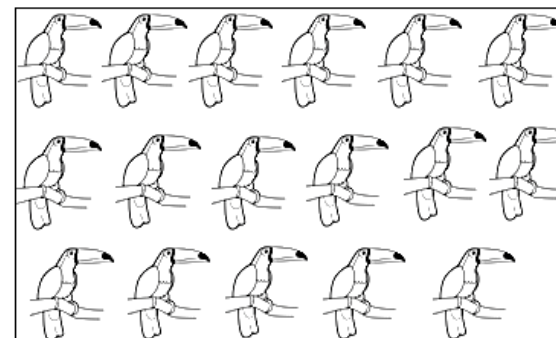
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18



1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18



1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18



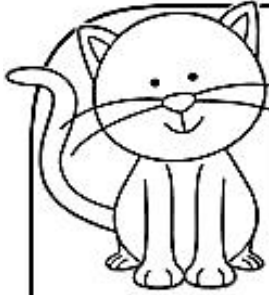
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18

<https://i.pinimg.com/originals/de/73/bf/de73bfcddec62d012c89a864b60b2d6b.png>

“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”

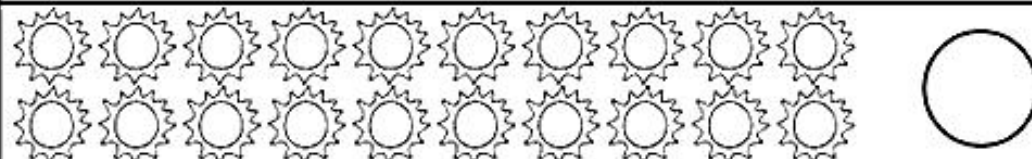
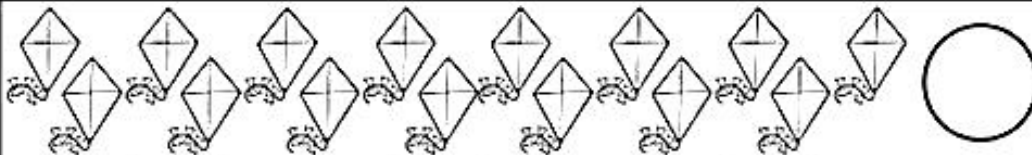
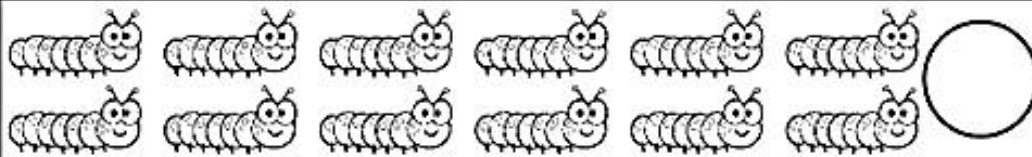
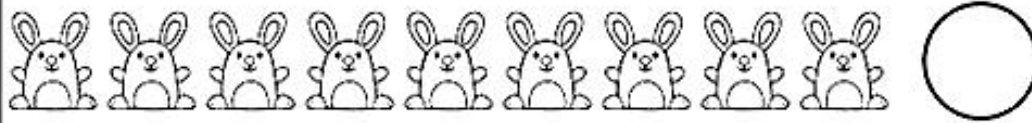


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<https://4.bp.blogspot.com/-7m81nSlitQ9I/WQaYtrqjgII/AAAAAAAAApIU/Q4ccaNNgjK8CH66HmOTwQKxLRkUBdeGtQCLcB/s1600/Numeros%2Bat%25C3%25A9%2B20%2B%25285%2529.jpg>

CONTE E ESCREVA O NUMERAL QUE INDICA A QUANTIDADE DE ELEMENTOS NO CÍRCULO AO LADO.

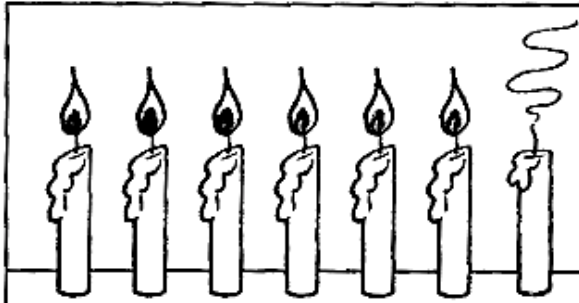


A ARTE DE ENSINAR E APRENDER

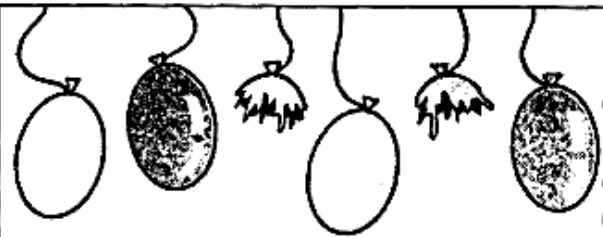
“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”



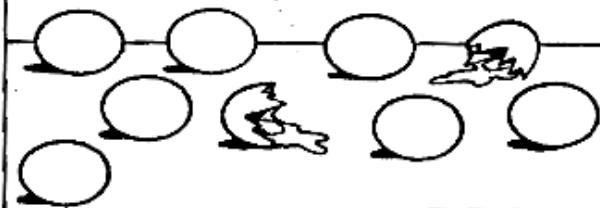
Vamos subtrair?



$$7 - 1 = \square$$



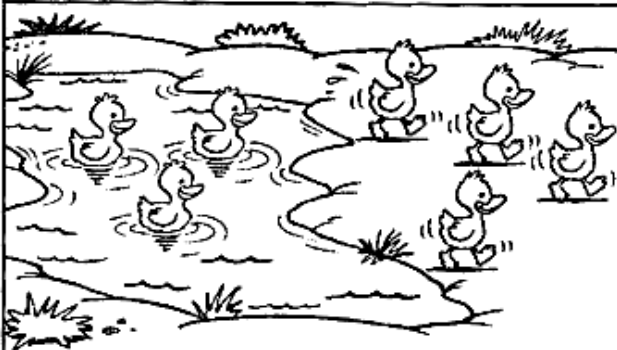
$$6 - 2 = \square$$



$$9 - 2 = \square$$



$$9 - 4 = \square$$



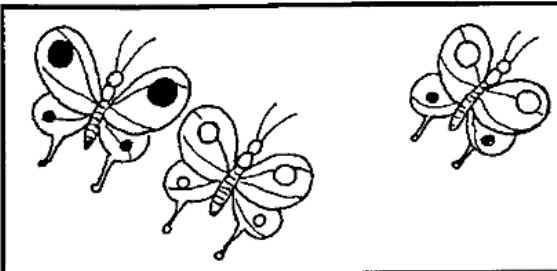
$$7 - 4 = \square$$



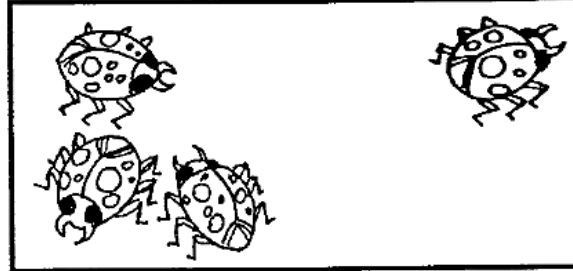
$$5 - 2 = \square$$



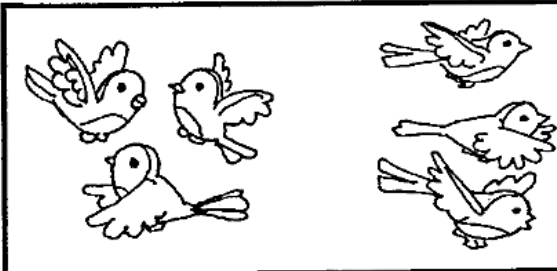
OBSERVE OS DESENHOS E FAÇA COMO O MODELO



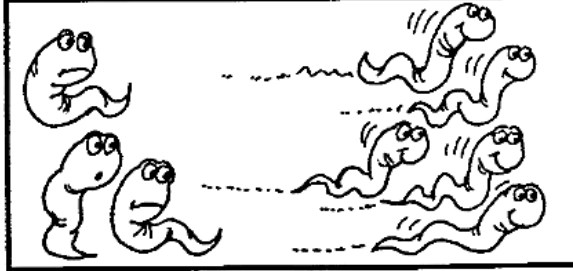
$3 - 1 = 2$



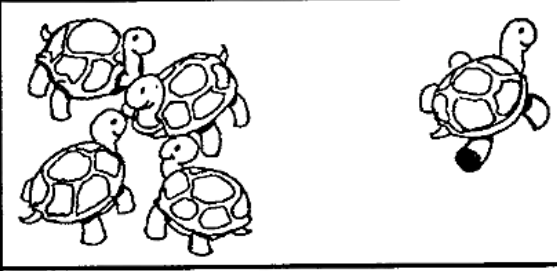
$4 - 1 =$



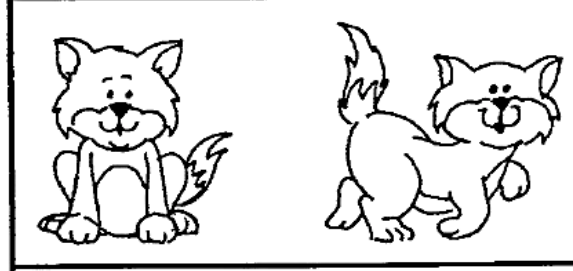
$6 - 3 =$



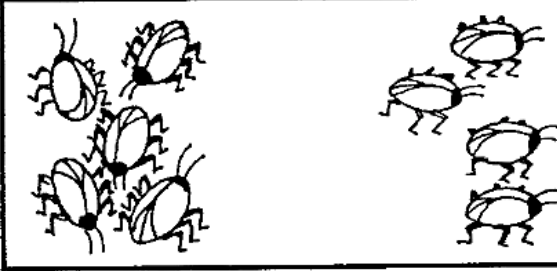
$8 - 5 =$



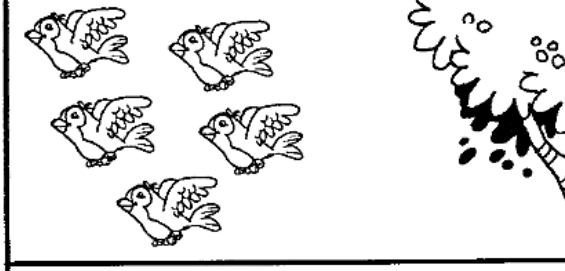
$5 - 1 =$



$2 - 1 =$



$9 - 4 =$



$5 - 5 =$



VAMOS SUBTRAIR?

RESOLVA OS PROBLEMINHAS.

1. -----

GUTO TINHA... COMEU... QUANTAS RESTARAM?

$\bigcirc - \bigcirc = \bigcirc$

2. -----

ANA GANHOU... ESTOUROU... QUANTOS RESTARAM?

$\bigcirc - \bigcirc = \bigcirc$

3. -----

JOÃO PEGOU... CAÍRAM... QUANTAS RESTARAM?

$\bigcirc - \bigcirc = \bigcirc$

4. -----

LUIZA COMPROU... DEU... QUANTOS RESTARAM?

$\bigcirc - \bigcirc = \bigcirc$



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ENCONTRE OS NÚMEROS QUE ESTÃO ESCONDIDOS.



OS NÚMEROS RESOLVERAM BRINCAR DE ESCONDE-ESCONDE NOVAMENTE. **ESCREVA OS NUMERAIS NA SEQUÊNCIA. AGORA ATÉ 20! VOCÊ CONSEGUE!**

1	2		4	5
6		8	9	10
11	12			15
16	17		19	

Inspiração: <http://helpaoprofessor.blogspot.com>

“Esperamos que você sinta nossa falta, tanto quanto sentimos a sua.”